

MASTER TRAINERS' TRAINING IN CBPR - A REPORT



CENTRAL UNIVERSITY OF ODISHA

Eastern Regional Centre

(Odisha, Bihar, Jharkhand, West Bengal, Sikkim)

07- 09 June, 2022

Chief Patron



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MESSAGE OF HON'BLE MINISTER OF EDUCATION; SKILL DEVELOPMENT & ENTREPRENEURSHIP, GOVERNMENT OF INDIA

धर्मेन्द्र प्रधान
धर्मोद्धार प्रधान
Dharmendra Pradhan



मंत्री
शिक्षा; कौशल विकास
और उद्यमशीलता
भारत सरकार

Minister
Education; Skill Development
& Entrepreneurship
Government of India

**MESSAGE**

It gives me immense pleasure that the Central University of Odisha, Koraput has been chosen by the UGC as one of the seven Regional Centres for Capacity Building of Faculty as Master Trainers for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA).

I am happy to know that the Central University of Odisha is organising a Face to Face Master Trainers Training programme on "Capacity Building of Faculty as Master Trainers for Community Based Participatory Research (CBPR)" during 7th - 9th June, 2022. Around 40 Faculty participants from Sikkim, Bihar, Jharkhand, West Bengal and Odisha are participating in the training programme.

Today, with the National Education Policy (NEP) 2020, India is marching towards becoming the knowledge superpower, and our teachers are the most important stakeholders of this policy. The NEP 2020 strengthens the role of our teachers and empowers them to be a catalyst of social change. The policy aims at producing an exceptional workforce of teachers who will contribute to the nation's cause to the best of their potential.

Community engagement and social responsibility in higher education are emerging as new fields of professional competence internationally. Engaging with the community offers an opportunity to understand the real life issues and also to be able to resolve those issues with the subject expertise of that Higher Education Institution (HEI). In tune with this, the NEP 2020 lays a great emphasis on community engagement as part of regular learning and accordingly UGC has come out with the National Curricular Framework and Guidelines for "Fostering Social Responsibility and Community Engagement" of HEIs in 2020 and recommended for teaching of a two-credit course in Community Engagement in all HEIs.

I congratulate the Central University of Odisha community for organising this Training Programme on Community based Participatory Research and wish the programme and publication of document on this a great success.

(Dharmendra Pradhan)

सबको शिक्षा, अच्छी शिक्षा



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FROM THE DESK OF VICE-CHANCELLOR



The National Education Policy 2020 lays a great emphasis on community learning as part of regular learning and accordingly UGC has come out with the National Curricular Framework and Guidelines for **"Fostering Social Responsibility and Community Engagement"** of Higher Education Institutions and recommended for teaching of a two-credit course in Community Engagement in all HEIs.

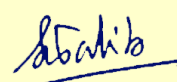
For launching the 2-credit course, with quality assured system of teaching UGC has identified seven (07) Universities throughout India including the Central University of Odisha (CUO) as Regional Centres for Capacity Building of Faculty as Master Trainers for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA).

The Central University of Odisha successfully organised the three-day face to face residential Master Trainers' Training programme in Community Based Participatory Research (CBPR) on 07th, 8th, and 9th June, 2022. A total 32 nos. participants joined this programme as Master Trainers (MTs). The MTs visited the villages/ community to interact for understanding local realities, especially of the marginalised households in relation to the economy, habitation, culture, history of communities and understanding Local Institutions: panchayats, municipalities, schools, health centres, Anganwadis, Water User Associations, Self-help Groups, Mahila Mandals, MGNREGS sites. In this process, thanks to three leading organisations of Koraput- PRAGATI, DHAN Foundation and Foundation for Ecological Security helped the process as facilitators for community engagement and interaction.

It is indeed a matter of happiness that we are coming out with a document on the Capacity Building Programme of Faculty as Master Trainers for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA) organized by the our University which is to be released on the occasion of 14th Foundation Day of CUO on 29th August 2022. The document not only chronicles the activities undertaken during the 3-Day programme, it will be a guiding step for other Universities and our University as well for undertaking such type of programmes in future.

I thank the Coordinator of the Programme and Editor of this Document Dr. Ramendra Kumar Parhi for achievement. I also thank all the faculty and non-teaching staff involved in the entire process.

Wish all success of the 14th Foundation Day Function.



(Sharat Kumar Palita)

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TRAINING DESIGN

Day 1:

Time	Activity
9:00 AM-10:00 AM	Registration
10:00 AM -11:30 AM	Session I : Inaugural Session
12:00 AM -01:30 AM	Session II : Introductory Session with Master Trainers' and Understanding the Principles of CBPR Session III : Field Visit: Understanding Local Realities
Lunch and Rest	
3:00 AM - 4:00 AM	Session IV : Understanding Local Realities Learning CBPR Method – Transect Walk Learning CBPR Method--Social Mapping
4:00 AM -7:30 AM	Session V : First Field Visit

Day 2:

Time	Activity
9:00 AM -11:30 AM	Session I : Presentations and Debriefing of First Field Visit and Community Engagement
11:30 AM - 2:00 AM	Session II : Second Field Visit – Institutional Mapping
Lunch and Rest	
4:00 AM – 6:00 AM	Session III : Debriefing of Community Engagement
6:30 AM onwards	Session IV : Cultural Tribal Dance Performance

Day 3:

Time	Activity
9:00 AM -10:00 AM	Session I : Understanding Language and Culture as form of Knowledge: Talk by Prof. Panchanan Mohanty
10:00 AM -12:30 AM	Session II : Presentations and Debriefing of Second Field Visit
12:30 AM – 2:00 AM	Session III : Learning CBPR Method – Venn Diagram/ Chapati Diagram and Experiential Learning
Lunch and Rest	
3:00 AM - 5:30 AM	Session IV : Recommendations on Assessment and Next Steps Session V : Valedictory Session

Resource Persons of the MTs Training Programme:

UGC Subject Expert Group:

1. Dr. Rajesh Tandon, Member, UNESCO Co-Chair in Community Based Research and Social Responsibility in Higher Education) Founder President, PRIA, New Delhi
2. Prof. S. Natarajan, Former Vice Chancellor, Gandhigram Rural Institute, Dindigul
3. Dr. Ujwala Chakradeo, Vice-Chancellor, SNDT Women's University, Mumbai
4. Dr. Kamal Bijlani, Director, E-Learning Research Lab, Amrita Vishwa Vidyapeetham, Coimbatore

Local Resource Persons:

1. Mr. Binoy Acharya, Founder Director, UNNATI
2. Mr. Jagadananda, Mentor & Co-Founder, Centre for Youth and Social Development (CYSD)

From PRIA:

1. Ms. Nikita Rakhyani, Youth Engagement Lead, PRIA

Support Provided by the Leading Organisations during Field Visit:

1. PRAGATI, KORAPUT
2. DHAN FOUNDATION, SEMILIGUDA, KORAPUT
3. FOUNDATION OF ECOLOGICAL SECURITY, KORAPUT

Facilitators during Small group Field Visits from CUO:

1. Dr Jayanta Kumar Nayak, HoD I/c –DA
2. Dr. Kapila Khemundu, HoD I/c, DS
3. Dr. Debabrata Panda, Asst. Prof., DBCNR
4. Dr. Minati Sahoo, HoD I/c-DE

Regional Coordinator for Eastern Region

1. Dr. Ramendra Kumar Parhi, Head of the Department I/c, Department of Education, Central University of Odisha

List of Participants:

Sl.No	Name of Faculty	Institute/college/university	Contact No.	Gender	State
1	Dr. Kamal Lochan Mohanta	Siksha 'O' Anusandhan University, Bhubaneswar, Odisha	9438182196	M	Odisha
2	Rajeeb Kumar Behera	Siksha 'O' Anusandhan University, Bhubaneswar, Odisha	9658163868	M	Odisha
3	Dr. Jayanta Kumar Nayak	Central University of Odisha	8763949846	M	Odisha
4	Dr. Minati Sahoo	Central University of Odisha	9437106066	F	Odisha
5	Prof.(Dr.) Kapileswar Mishra	DRIEMS, Cuttack, Odisha	7008336726	M	Odisha
6	Prof. Sushanta Kumar Sethy	DRIEMS, Cuttack, Odisha	9439501261	M	Odisha
7	Dr. Samapika Mohapatra	Central University of South Bihar	9414642472	F	Bihar
8	Dr. Gautam Kumar	Central University of South Bihar	8294336691	M	Bihar
9	Dr. Sanjeev Kumar Sinha	SidoKanhurmu University, Dumka, Jharkhand	7903858128	M	Jharkhand
10	Dr. Dillip Kumar Khuntia	Boudh Panchayat College, Boudh, odisha	7537973275	M	Odisha
11	Dr. Neeraj Sinha	L P Shahi College, Patna, Bihar	9430676007	M	Bihar
12	Dr. Shailesh Kumar Sinha	Laliteswar Prasad Shahi College, Patna, Bihar	9430423039	M	Bihar
13	Dr. Mustafa Kamal Ansari	Millat College, Darbhanga, Bihar	9431481222	M	Bihar
14	Dr. AbhisekSaha	Chatra Ramai Pandit Mahavidyalaya, Bankura , WB	8348947229	M	West Bengal
15	Dr. Bhubaneswar Pradhan	Ramakrishna Mission Vivekananda Educational Research Institute, Kolkata, West Bengal	8895824442	M	West Bengal
16	Dr. SanchayeetaMisra	Ramakrishna Mission Vivekananda Educational Research Institute, Kolkata, West Bengal	9932386975	F	West Bengal
17	Manish Kumar Roy	Sikkim Manipal University, Tadong, Gangtok, Sikkim	9735265227	M	Sikkim
18	Prof. (Dr.) G. C. Nanda	Netaji Subhas University, Jamshedpur	9437072440	M	Jharkhand
19	Dr. Priyanka Srivastava	Jharkhand Rai University	9470932417	F	Jharkhand
20	Dr. Megha Sinha	Sarala Birla University, Ranchi Jharkhand	9304075067	F	Jharkhand
21	Kobid Pradhan	Lecturer in Education	8658921924	M	Odisha

Govt. College, Koraput

22	Kshirabdh Tanaya Nayak	Balikuda College, Balikuda, Jagatsinghpur, Utkal University, Odisha	7377029146	F	Odisha
23	Mani Rana	Kesinga Mahavidyalaya, Kesinga, Kalahandi University, Odisha	8280014007	M	Odisha
24	Gunabanta Sahu	Khariar Autonomus College, Nuapada, Kalahandi University, Odisha	9776665255	M	Odisha
25	Sushruta Hota	Anchal College, Padampur, Sambalpur University, Odisha	9348854699	M	Odisha
26	Dr. Pritish Behera	Semiliguda College, Semiliguda Odisha	7504612450	M	Odisha
27	Dr. Meera Swain	G M University, Sambalpur, Odisha	9777333300	F	Odisha
28	Dr. Sarbeswar Nayak	Lecturer in Zoology, Vikram Deb Autonomus College, Jeypore, Koraput, Odisha	9658420460	M	Odisha
29	Dr. Seshadev Barik	Gangeswari Mahavidyalaya, Pottangi, Koraput, Odisha	7978708815	M	Odisha
30	Dr. Suraj Kumar Behera	Lecturer in Botany, Berhampur City College, Berhampur, Odisha	8763754313	M	Odisha
31	Neela Madhaba Sheekha	Kesinga Mahavidyalaya Kalahandi, Odisha	9650492803	M	Odisha
32	Hemanta Padhan	Larambha College, Larambha, Bargarh, Sambalpur University	7787977760	M	Odisha

FRAMEWORK

With the intention to enrich the rural India, Unnat Bharat Abhiyan (UBA) 2.0, the flagship programme of Ministry of Education, Govt. of India aims at to create a vibrant relationship between the society and higher educational institutions. Engagement with the community and social responsibility in higher education are emerging as new field of professional competence. Engaging with the community provides us the opportunity to understand the real-life issues and the ways to resolve those issues with the subject expertise of the Higher Education Institutions. The National Education Policy announced by the Government of India in 2020 has presented a transformative framework for higher education in the country. It reinforces the concept and purposes of “Fostering Social Responsibility & Community Engagement in HEIs”. Hence, the UGC Subject Expert Group has recommended teaching of two credit course for the students in all HEIs and all the teachers expected to teach such a course should themselves have the ability for community engagement and interactions. Hence, UGC-UBA Regional Centres for continuous capacity building of teachers in Community-based Participatory Research (CBPR) have been set up in a few selected universities in the country.

It is worth mentioning that Central University of Odisha has been nominated by UGC as regional centre for the eastern region for the capacity building of Master Trainers in community-based participatory research. As per the guidelines issued by University Grants Commission, dated December 23, 2021, a first batch of 30- 40 Master Trainers (MT's) will be trained in Community Based Participatory Research (CBPR) methodology. It was proposed that each batch of selected MT's would undergo residential training at Regional Centres before they start teaching this course, led by a team of UGC appointed experts in Community based Participatory Research. The objective for training the MT's is threefold: (a) to understand the framework of UGC/UBA course “Fostering Social Responsibility & Community Engagement”;

(b) understand the Principles & Methodology of CBPR underlying field- based Learning;

(c) to strengthen competencies in use of various methods of CBPR through field practice.

As the part of 75-week long campaign 'Azadi ka Amrit Mahotsav' the Virtual Launch of “Programme for Capacity Building of Faculty as Master Trainers for Community based Participatory Research (CBPR)” with UGC on Fostering Social Responsibility & Community Engagement was held on 14th January, 2022. Virtual Inauguration Ceremony was held with

the kind presence of Secretary, UGC, Chairman, NBA & UGC Expert group, National Coordinator, UBA, Chair, UNESCO on CBPR, Regional Coordinators and others.

Given the circumstances of Covid-19 pandemic across the country, a hybrid and blended approach to Master Training was followed. The first two modules – Understanding Community University Engagement and Understanding Principles and Methodology of CBPR, was held online on January 27 and February 15, 2022, respectively. For the learning of CBPR methodology presupposes competencies and skills which are best learnt in face-to-face practice in the field. For this purpose, a three- day face to face residential training workshop was held from 7th– 9th June 2022, in the Eastern Region at the Central University of Odisha, Koraput.

MASTER TRAINERS' TRAINING WORKSHOP ON CBPR

A three-day Master Trainers' Training programme was held in the Central University of Odisha (CUO), Koraput to train the MT's in the CBPR methodology. The workshop was held from 7th– 9th June 2022 where 32 MT's from across 5 states of Eastern India – Odisha, Bihar, Jharkhand, West Bengal and Sikkim had participated. Dr. Rajesh Tandon (UNESCO Chair on Community Based Research and Social Responsibility in Higher Education; Founder-President, PRIA, New Delhi), Mr. Binoy Acharya (Founder- Director, UNNATI, Ahmedabad), Mr. Jagadananda (Mentor & Co-Founder, Centre for Youth and Social Development), ands. Nikita Rakhyani, Youth Engagement Lead, PRIA, New Delhi were the facilitators for the training workshop.

Day-1 :Inaugural Session

Three-day Face-to-face Master Trainers' Training programme was inaugurated jointly by the Vice-Chancellor of Central University of Odisha, Prof. S.K. Palita and Secretary, University Grants Commission, Prof. Rajnish Jain. Welcome address was delivered by the Regional Coordinator for Eastern Region, Dr. Ramendra Kumar Parhi. Dr. Parhi extended a warm welcome to the various dignitaries and participants of the programme.

In his inaugural address, Prof. S.K. Palita, Vice-Chancellor of Central University of Odisha said that the Master Trainers are going to be the future trainers for CBPR, and thus, it is essential for them to use these three days judiciously. He further mentioned that NPE 2020 has given a much thought on that community should be connected for the development process of the country and there is the need of participation of community on the day-to-day

affairs of the society. For that there is the provision of 2 credit course that need to be translated into action.

Prof. Rajnish Jain, Secretary, UGC in his Inaugural address said, face-to-face training is very important and different from digital interactive. The youth who are the future of the country, need to be guided and sensitized in the right direction. The youth are going to turn into future policymakers, social entrepreneurs, social workers, etc., and having this understanding is very useful and impactful.

Next, Dr. Rajesh Tandon, UGC-Subject Expert Group & UNESCO Chair in Community Based Research and Social Responsibility in Higher Education and Founder President, PRIA, New Delhi in his address contemplating his journey from Visakhapatnam to Koraput mentioned that the people of this tribal region who have preserved their community, water bodies, forests, and trees, plants, greenery must have rich knowledge and wisdom. The intention of this UGC's MTs training programme is to be able to find a way to learn the ways of community participation and engagement and finding pertinent solutions to the issues.

Prof. Ujwala Chakradeo, Member, UGC-Subject Expert Group & Vice-Chancellor, SNDT Women's University, Mumbai in her address, remarked that Engaging with the community offers an opportunity to understand the real life issues and also to be able to resolve those issues with the subject expertise. As we emphasize on methods of experiential learning, with every experience, we are changing. Experiential Learning is one of the most important ways of learning any curriculum as it involves using all the senses.

Dr. Kamal Bijlani, Member, UGC-Subject Expert Group stated that working with community provides us opportunity to learn through head, heart and soul. Sh. Binoy Acharya in his address said that UGC intends to take on board the Participatory Research in the mainstream curriculum. However Participatory Research has already been recognized world over, but in India no matter how it remained with the civil society organizations. Mr. Jagadananda, Mentor & Co-Founder, Centre for Youth and Social Development (CYSD) in his address mentioned that learning is always co-operative and over the coming three days, all of us will be involved in societal learning. The session ended with the concluding remarks of Prof. S.K. Palita, Vice-Chancellor of Central University of Odisha.

In the welcome address Dr. Parhi, Regional Coordinator mentioned that 'The National Education Policy (NEP) 2020 envisages on community engagement as the part of regular learning'. But, we do not have any specific curriculum for teaching students the same. That's

why UGC Subject Expert Group has recommended the teaching of a two-credit course on Community Engagement and participation. This residential training program aims at to develop skills and competencies of the teachers expected to teach this course to the students at Undergraduate and Post graduate levels. The inaugural session was compered by Dr. Minati Sahoo, Assistant Professor and HoD I/c, Department of Economics and formal vote of thanks was delivered by Dr. Debabrata Panda, Assistant Professor, Biodiversity and Conservation of natural resources, CUO.



Left: Flyer for the Inaugural Session. **Right: Top-** Dignitaries on the dais. **From Left-** Shri J. Jagadanand, Mentor and Founder, CYSD, Bhubaneswar; **Shri Vinay Acharya**, UNNATI, Ahmedabad; **Prof. S.K. Palita**, VC, CUO; **Prof. Rajesh Tandon**, Founder, PRIA& Member UGC Team and **Dr. Ramendra Kumar Parhi**, Coordinator. **Middle :** **Prof. S.K. Palita**, VC, CUO addressing the participants. **Bottom :** Participants of CBPR



Left : Guests joined online; **Right :** Dignitaries assemble for lighting the lamp for inauguration

Session II: Introductory Session with Master Trainers & Understanding the Principles of CBPR

The session started with the introductions of the Master Trainers from across 5 states of Eastern India – Odisha, Bihar, Jharkhand, West Bengal and Sikkim. The Master Trainers shared their educational backgrounds and justification for attending the Master Trainers training. The master trainers were from diverse educational disciplines. The discourse was winded up with the concluding remarks of the Resource person, Sh. Binoy Acharya, who remarked the relevance of Participatory Research and how it brings transformative change.

After having the sharing of experiences and introduction of Master trainers in community engagement, Dr. Rajesh Tandon, UGC-Expert Team Member highlighted the concept of Community University Engagement (CUE) and its basic principles as mentioned in the NCF & the guidelines issued by UGC. Dr. Tandon emphasized that community engagement and participation is all about mutual learning and respect. While community learns from students and teachers engaging with them, students and teachers should also learn from community knowledge and experiences. Furthermore, he spelt out the proposed structure of the 2-credit course for undergraduate/post-graduate students.

Presentation by the Leading Organisations Working with Community:

To take the benefit of some of the leading organizations working with communities of this region, the organizations i.e. PRAGATI, DHAN Foundation and Foundation of Ecological Security(FES) were invited for the community level field trips during the three day field visits. The representatives of the three organizations delivered a brief outline of their work in the local communities where the participants had to go round for their field work during the three-day programme.



Top: Introductory Session with Master Trainers. **From Middle Left:** Illumination of the Relevance of Participatory Research by Sh. Binoy Acharya, Esteemed RP of the Programme. **Right:** Prof. Rajesh Tandon, Member UGC Team highlighting the concept, principles of Community University Engagement (CUE) as envisioned in the NCF. **Bottom:** Prof. Rajesh Tandon, Member UGC Team explaining the Proposed Structure of the 2- Credit Course for Undergraduate/Post-graduate students.

Session III: Field Visit: Understanding Local Realities: Learning CBPR Method – Transect Walk:

The Master Trainers were divided into different groups and they used up about 2 hours in the two neighbouring identified villages. The rationale of the transect walk was to develop a clear understanding of the settlements by identifying the housing, locality, geographical stretch, livelihood, composition, water bodies and availability of resources and services.



Learning CBPR Method: Transect Walk in groups by the MTs to acquire a first-hand understanding of the local reality of the community

Learning CBPR Method – Social Mapping:

In the respective group, participants spent time to understand the village which is required for the participatory workout. The intention of the Social Mapping was the approach of combining geographical map with social fundamentals such as houses, shops, water sources, roads, fields, and so on.



Learning CBPR Method: Master Trainers with Resource Persons facilitating Social Mapping

Day-2

Session I: Debriefing and Presentation by MTs of First Field Visit

During this session presentations were made by different Master Trainer groups. It was followed by the reflection of master trainers on their field visit regarding their understanding of village on the aspects i.e. housing, locality, geographical stretch, livelihood, composition, water bodies and availability of resources and services etc.



Presentations of master trainers on their field visit about their understanding of village and followed by a debrief by the Resource Persons



Presentations of master trainers on their field visit about their understanding of village and followed by a debrief by the Resource Persons

Session II: Second Field Visit – Visit to various local institutions for Institutional Mapping:

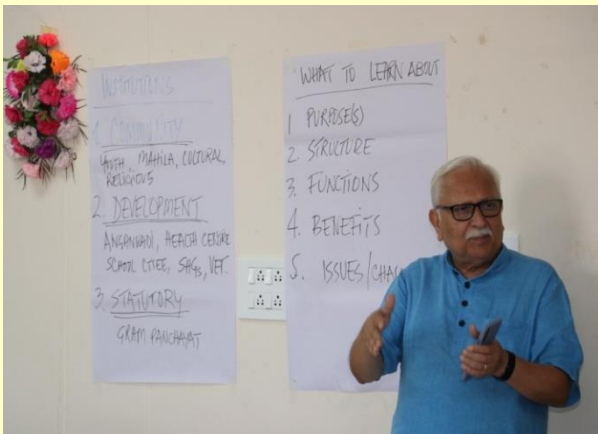
Different MTs group visited local institutions i.e., Youth, Mahila, Cultural, Religious groups, Aanganwadi, Health Centre, Schools, Self Help Groups, Vocational Training Centres and the Gram Panchayat to identify their structure, function etc.



MT's in their respective groups visit the various local institutions

Session III: Debriefing of Field Visit to various local institutions

During this session, MTs made a note of their reflections on their field visit to various local institutions regarding their understanding on community engagement. It was realized that research must be conducted in a joint venture with the community. It was followed by debriefing.



Debriefing on the field visit to various local institutions for understanding on community engagement

Session IV: Cultural Tribal Dance Performance:

The second day of the programme finished with 'Dhemsas' traditional folk dance of tribal people of Central India-Southern Odisha and adjacent areas of Chhattisgarh and Andhra Pradesh which was performed by the local tribal community. Master Trainers joined with the group for dance and learned how traditional folk dance could be a well-offer source of community understanding.



Traditional Folk Dance- Dhemsas, performed by the tribal community. Joining of MT's with the group for learning of folk dance and culture

Day 3:

Session I: Talk Delivered by Prof. Panchanan Mohanty on Understanding Language and Culture:

Prof. Panchanan Mohanty, Honorary Professor, Centre for Tribal Studies, Central University of Odisha is an expert in the field of tribal language and culture and a renowned linguist. In his deliberation, he mentioned that language and culture are very much misunderstood in our country. As we are talking about new and vibrant India, it is imperative to modify our point of reference. In our country, for millions of years, we have been preserving our languages, which is not seen in many other countries. National Education Policy 2020, mentions about mother tongue, and there are more than thousand mother tongue languages in India. Hence, it is essential to guide our teachers to develop learning materials in mother tongue languages.



Talk Delivered by Prof. Panchanan Mohanty on Language and Culture as form of Knowledge

Session II: Debriefing and Presentations of Visit to Various Local Institutions

Different MTs groups were made presentation of the information they had gathered during their visit to various local institutions. Groups used various methods i.e., the role-play method, resource maps and in the form of an interactive dialogue with the community.



Presentation by Master Trainer Groups using role-play method, resource maps and in the form of an interactive dialogue with the community

Session III: Experiential Learning CBPR Method - Venn Diagram/ Chapati Diagram:

This session was with a discussion on Experiential Learning facilitated by Dr. Rajesh Tandon. He emphasized that Experiential Learning is one of the most important ways of

learning any curriculum. Sh. Binoy Acharya demonstrated the Venn diagram method and Chapati Diagram to comprehend the operation, accessibility, and effectiveness of local institutions.



Demonstration of Venn Diagram and Chapati Diagram method to understand the functioning, accessibility, and effectiveness of local institutions

Session IV: Valedictory Session

The valedictory session was chaired by Prof. S.K. Palita, Vice Chancellor of Central University of Odisha, Koraput. The session was moderated by Dr. Minati Sahoo, HoD I/c, DE, CUO. Dr. Sahoo invited the Regional Coordinator of Eastern Region, Dr. Ramendra Kumar Parhi to share the report of the last three days programme. Dr. Parhi extended a warm welcome to the dignitaries and participants of the programme. He shared a detailed report of the 3- Day CBPR workshop. He mentioned that all the way through this master trainers' training programme, we have come nearer to the community. We have educated about the knowledge and wisdom of local communities. UGC expert group has already recommended community engagement should be the part of regular learning. This kind of training would be definitely helpful for the master trainers to acquire the skills about community engagement and participation so that they can inculcate such spirit among their

students. After that few participants from each of the state. Sikkim, Odisha, Bihar, Jharkhand, and West Bengal gave their feedback on the workshop organized at CUO.

Dr. Abhisek Saha of Chatra Ramai Pandit Mahavidyalaya, West Bengal conveyed his heartfelt thanks to Vice Chancellor, Coordinator of the programme, organizers and resource persons for the nice organization of the programme at Central University of Odisha. The experience what they gathered here will be definitely useful for their future course of action. The workshop was good as we got so much practical exposure and knowledge about CBPR.

Dr. Samapika Mohapatra of Central University of South Bihar said that time passes but the memory remains. The memory that I have collected here in Central University of Odisha was wonderful experience. Now we are in the position to relate the classroom with the community. It was a fantastic workshop and I have learned a lot from the workshop.

Dr. Megha Sinha from Sarla Barla University, Jharkhand said that this workshop has been very inspiring and we are feeling very much delighted to be able to be the part of the programme. The training programme could help her to transform to execute the theory into practice.

Dr. Sarbeswar Nayak, Lecturer in Zoology, Vikram Deb Autonomus College, Jeypore, Koraput, Odisha said that it was really a very worthwhile and very timely workshop for all of us. I found the workshop inspiring, interesting and so helpful to understand the methods of community engagement and participation. Further he mentioned, we have to engage our self with the community, otherwise community will engage us in future.

Prof. (Dr.) G. C. Nanda from Netaji Subhas University, Jamshedpur said that the detail modules of the workshop with learning outcomes should be provided prior to the organization of the workshop.

Dr. Manish Kumar of Sikkim Manipal University, Sikkim conveyed his sincere thanks for the nice organization of the programme to learn new skills and fully engaged throughout the three days. He also said that this was a great experience for him and he would try his best to apply the acquired knowledge and skills in his future endeavour.

Dr. Kshirabdhii Tanaya Nayak of Balikuda College, Utkal University, Odisha stated that this training helped him to learn about the realities of the local culture, custom and realities.

Prof. Kapileswar Mishra, DRIEMS, Cuttack, Odisha said that the training programme enabled them to understand the real issues and also to be able to resolve those issues.

Then, Sh. Binoy Acharya in his address said that the last three days has been an incredible journey, it was a learning journey. We became co-partners, colleagues and trying to make a difference in our academic pursuit. He highlighted the power of participatory research and he is having the trust that this program will not only transform the teachers but also the students and the entire nation.

Prof. Kamal Bijlani, Member, UGC-Subject Expert Group in his address, he said that through this programme our participants not only became aware with the prevailing issues in community but also we can turn into a society in which the teachers and students will engage with the community incalculably.

Dr. Rajesh Tandon, UGC-Expert Team Member in his address said that the participation of master trainers in the last three days has reaffirmed his commitment. He stated that he is confident enough that all the participants will definitely take this process forward in their own institutions.

In her address, Dr. Diksha Rajput, Deputy Secretary, UGC congratulated all the stakeholders for the successful organization of the master training programme. She mentioned that it is a learning experience for all of us and in the course of this training programme we got the opportunity to value the knowledge and wisdom of rural and tribal communities.

Prof. S.K. Palita, Vice-Chancellor of Central University of Odisha in his address, thanked UGC for nominating Central University of Odisha as the Regional Centre for the Eastern Region to conduct Master Trainers Training in CBPR. He mentioned that he is very optimistic about the training program and learning from the common man in the community is a great thing. This three days training program provided the opportunity to the participants to learn the innovative ways of community engagement and finding pertinent solutions.

This was followed by distribution of certificate of participation to participants and then esteemed guests were felicitated by the Vice-Chancellor of Central University of Odisha. The valedictory session was compered by Dr. Minati Sahoo, Assistant Professor and HoD I/c, Department of Economics and formal vote of thanks was delivered by Dr. Debabrata Panda, Assistant Professor, Biodiversity and Conservation of natural resources, CUO.



Top: Valedictory Session- Dignitaries on the dais, from left- **Prof. Rajesh Tandon**, Founder, PRIA& Member UGC Team; **Prof. S.K. Palita**, VC, CUO; **Shri Vinay Acharya**, UNNATI, Ahmedabad, and **Dr. Ramendra Kumar Parhi**, Regional Coordinator. **Middle:** Feedback/ reflections from a few participants from each state (Sikkim, Odisha, Bihar, Jharkhand, and West Bengal). **Bottom Left:** Certificate distribution to the Participants. **Right:** Playing of National Anthem



डॉ. दीक्षा राजपूत
उप सचिव

Dr. Diksha Rajput
Deputy Secretary



विश्वविद्यालय अनुदान आयोग
University Grants Commission

(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)

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Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : कार्यालय Off : 011-23235739
e-mail : diksharajput@gmail.com | diksha.ugc@nic.in

D.O.No.1-4/2018(UBA)

October, 2021

Subject: UGC Regional Centres for Capacity Building of faculty as Master Trainers for Community Based Participatory Research (CBPR) under UBA.

Respected Sir,

As you are aware that UNNAT BHARAT ABHIYAN' (UBA) is a flagship programme of the Govt of India which aims at connecting the higher educational institutions to the villages around them, for transfer of knowledge to enrich rural India. Many HEIs have already adopted villages and are taking the UBA initiative forward.

The UGC as a Subject Expert Group on Curricular Reforms and Educational Institutions Social Responsibility has prepared the National Curricular Framework and Guidelines for **"Fostering "Social Responsibility & Community Engagement in Higher Education Institution in India"** as part of Unnat Bharat Abhiyan. The same is available on the UGC Website at [https://www.ugc.ac.in/pdfnews/3281688 Curriculum Reforms and Educational Institutions .pdf](https://www.ugc.ac.in/pdfnews/3281688%20Curriculum%20Reforms%20and%20Educational%20Institutions.pdf). The National Education Policy, NEP 2020 launched in July 2020 has also incorporated many of the recommendations included in the UGC/UBA framework.

The UGC-SEG in consultation with IIT Delhi, the National Coordinating Institute under UBA has identified Regional Centres for Capacity Building of faculty as Master Trainers for Community Based Participatory Research (CBPR) and your Institution is one of them. The guidelines prepared by the UGC in this regard in enclosed herewith.

Each Regional Centre will:

1. Host **annually at least two batches of training** of 30-40 Master Trainers identified from non-technical colleges & universities of that region;
2. Be responsible for conduct of training programme in virtual and face-to-face manner whenever feasible.
3. Select the teachers for Master Training based on criteria provided by UGC Expert Group.
4. Provide regular support to trained teachers as they begin to teach the course.
5. Develop field-based case studies and other regionally appropriate teaching materials from the teaching experiences of trained teachers.

Cont...2/-

:2:

6. Periodically organise refresher courses in consultation with UGC
7. Undertake regular monitoring and impact assessments of the course
8. Prepare an ongoing data-base of potential teachers to be trained in CBPR from that region

The training of selected Master Trainers and teachers in CBPR shall be conducted at regional locations in sync with regional cultures, languages, social and economic practices. The selected Regional Centres can provide such continuous learning opportunity for teachers. This will help sensitize teachers to local realities of communities and local socio-economic development programmes.

A hybrid and blended approach to Master Training will be organized by an Expert Team of UGC, in light of the current pandemic situation.

The expenditure incurred for organizing Capacity building programmes for Master Trainers in CBPR will be reimbursed by the UGC as per approved Guidelines. The date and schedule of the training programme will be finalized and intimated to you shortly.

With kind regards,

Sincerely yours,

Diksha Rajput
(Diksha Rajput)
Deputy Secretary

Encl: as above

**To
The Vice-Chancellor
Central University of Odisha,
Sunabeda, NAD Post Office,
Koraput - 763004
Odisha, India**



डॉ. दीक्षा राजपूत
उप सचिव

Dr. Diksha Rajput
Deputy Secretary



विश्वविद्यालय अनुदान आयोग
University Grants Commission

(शिक्षा विभाग, भारत सरकार)
(Ministry of Education, Govt. of India)

बहादुरशाह जफर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002

दूरभाष Phone : कार्यालय 011-23235739
e-mail : diksharajput@gmail.com | diksha.ugc@nic.in

D.O.No.F.1-4/2018(UBA)

31st May, 2022

Subject: Organizing of Face to Face Master Trainers Training programme on Capacity Building of Faculty as Master Trainers for Community Based Participatory Research (CBPR)

Respected Sir/ Madam

As you are aware that UGC vide its letter dated 11th October, 2021 identified your University as a UGC Regional Centres for Capacity Building of faculty as Master Trainers for Community Based Participatory Research (CBPR) under UBA.

As part of "Azadi ka Amrit Mahotsav" UGC organized a Virtual launch of Programme for Capacity Building of Faculty as Master Trainers for Community Based Participatory Research (CBPR) with UGC Subject Expert Group on Fostering Social Responsibility & Community Engagement on 14th January, 2022. As a follow up action UGC has also organized Master Trainers Training Programme (First Batch) in CBPR on 27th January, 2022 and 15th February, 2022 through virtual Mode.

As per the programme schedule received from the Coordinator of UGC Regional Center of your University, a three-day face to face residential CBPR Master Trainers Training programme for identified 30-40 Master Trainers is scheduled at your University on 07th 08th and 09th June, 2022. Training to the Master Trainers will be provided by an Expert Team of UGC. Training manual prepared by the UGC is enclosed at Annexure-I.

The expenditure incurred for organizing capacity building programmes for Master Trainers in CBPR will be reimbursed by the UGC as per approved Guidelines. A copy of the detailed guidelines is enclosed at Annexure-II.

With kind regards,

Yours sincerely,

Diksha Rajput
(Diksha Rajput)

Encl: as above

To
The Vice Chancellor
Central University of Odisha, Koraput
Sunabeda, NAD Post Office,
Koraput - 763004, Odisha

Copy to: Registrar, Central University of Odisha, Koraput, Sunabeda NAD Post Office Koraput, Odisha



ଓଡ଼ିଶା କେନ୍ଦ୍ରୀୟ ବିଶ୍ୱବିଦ୍ୟାଳୟ CENTRAL UNIVERSITY OF ODISHA

Ref. No:-CUO/Admn./Office Order/14

Dt. 25.05.2022

OFFICE ORDER

For organising 03 days Residential Training Programme for Master Trainers of Eastern Region in CBPR from 07.06.2022 to 09.06.2022, a Committee consisting of the following Members has been constituted as under:

Sl. No.	Name of Committee	Description of Service	Convener & Members
1	Reception Committee & Overall Supervision		Vice- Chancellor, CUO: Chief Patron Registrar, CUO: Advisor Mr. K. Koshala Rao: F.O.- Advisor Dr. Ram Shankar : CoE- Advisor Prof. Sunil Kanta Behera: Visiting Prof. DJMC- Advisor Dr R K Parhi: Regional Coordinator, CBPR- Convener
2	Meeting Committee	Flexible Space for Meetings: Small group Discussion Rooms. 04-Round table with flexible chairs), Hall for Common Meeting: 01(Sitting Arrangement with Round table), Decoration: Banner & Flex, Logistics & Stage Arrangements, flowers, Technical Assistance at Meeting rooms	Dr. Debabrata Panda, Asst. Prof., DBCNR- Convener Sh. Sanjeet Kumar Das, HoD. I/c DELL- Member Mr. Padmalochan Swain, A.E. - Member Dr. Rudra Narayan, Professional Asst.- Member Mr. Sibaram Patra, Section Officer- Member Mr. Sanjeeb Papneja, Senior Technical Assistant- Member Prasant Kumar Nayak- Clerk- Member Mr. Debasis Rath, Technician- Member
3	Accommodation Committee	Providing Accommodation to Experts & Participants at CUO Guest House, Boys' Hostel, Girls' Hostel, Hostel Room Preparation	Dr. Kapila Khemundu, Chief Warden, CUO Hostels- Convener Mr. Manas Kumar Das, Dy. Registrar- Member Sh. Sanjeet Kumar Das, Warden, CUO Boys Hostel- Member Dr. Minati Sahoo, Warden, CUO Girls Hostel- Member Mr. Manas Panda-P.S to V.C- Member
4	Food & Refreshment Committee	Arranging Food & Refreshment from 06 th Morning to 10 th Morning (Morning breakfast, Launch, Evening Tiffin, Dinner etc., Water & Tea during the staying of guests etc. at CUO.	Dr. Debabrata Panda, Asst. Prof., DBCNR- Convener Mr. Manas Kumar Das- Dy. Registrar- Member Mr. Manas Panda-P.S to V.C- Member
5	Transport Committee	Arranging for transport for Experts & participants, Transport facility for field visit for the period from 06 th to 10 th June, 2022	Mr. Baroda Ku. Routray-Section Officer- Convener Mr. Jitendra Panda, Assistant- Member Pritikanta Pradhan, Attendant,- Member
6	Media Coverage & Documentation		Dr. Pradosh Kumar Rath, HoD I/c.DJMC - Convener Dr. Phagunath Bhoi-PRO- Member
7	Committee for Field Tour	-Seeking Permission from concerned authority for Visit to Local Village :	Mr. Pradeep Kumar Samantaray, Security Officer- Convener

		understanding of Habitation or socio-economic realities: especially marginalized households: Social/Mental mapping, -Visit to Local Government Institutions: Gram Panchayat office to understand how it functions (To meet Asha, Anganwadi Worker, Panchayat secretary and other personnels) -Self Help Groups, Mahila Mandals, Local Youth Clubs, Social/Religious groups, Water User Associations Groups etc., MGNREGS work site etc.	Mr. Sudhakar Pattnaik, Officer-in Charge-Member Dr. Bijayananda Pradhan- Assistant Librarian-Member Mr. Krishna Gopal Nayak- Lab Assistant-Member
8	Finance Sub-Committee	Filling and Receiving of TA/DA bill for Resource persons and Participants during Programme	Mr. Manas Kumar Das- Dy. Registrar- Convener Ajit Kumar Patra- Assistant- Member Pramod Kumar Parida- UDC- Member Mr. Tirupati Dasari- Clerk- Member
9		Mobile Video Camera in the field & at the Campus: Monitor back for review of the activities. (Technical Person to be hired)	Dr. Pradosh Kumar Rath, HoD I/c, DJMC One Technical Person to be hired Prashant Kumar Khora- Clerk-Member
10		Preparation of Course Completion Certificates for participants to be distributed during Valedictory programme , Memento, Bouquet.	Dr R K Parhi- Regional Coordinator- Convener Mr. Dilip Kumar Behera- Clerk- Member Mr. Santosh Kumar Padhy- Clerk- Member Mr. Siba Sankar Dakua- Clerk- Member
11		Facilitators during Small group Field Visits	Dr Jayanta Kumar Nayak, HoD I/c -DA Dr. Minati Sahoo, HoD I/c-DE Sh. Biswajit Bhoi, Asst. Prof. DE Dr. Veera Prasad, Medical Officer Mr. Pradeep Kumar Samantaray- Security Officer

This issue with the approval of the Competent Authority.


Dy.Registrar (I/c)

Copy for information to:

1. Dean (SBCNR)/Visiting Professors
2. Registrar
3. Finance Officer
4. Controller of Examinations
5. All HoD/HoDs (I/c)
6. Persons Concerned
7. Asst. Librarian/ Asst. Registrar (Finance)
8. Medical Officer
9. Dr. Jyotiska Datta, Convener, WNC – with a request to upload in the University website.
10. Chief Warden/Wardens
11. PRO/EE/OIC/AE
12. Section Officers
13. Security Officer
14. Senior Technical Assistant
15. PS to VC - for kind information of Hon'ble Vice-Chancellor
16. Subject File





CENTRAL UNIVERSITY OF ODISHA

(Established by an Act of Parliament of India, 2009)

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